

Friday 29<sup>th</sup> April 2022

Dear families,

We hope that you have had a lovely Easter break. This letter sets out some key information for the summer term in year 4. Please see the school's newsletters and the letters to parents (on the school website) for information about other aspects of school life.

### **Homework**

Homework continues to be set on a Friday, and is due in the following Wednesday, in the same format as before. Spelling homework consolidates spellings learnt in school during the week, and maths homework is times table practice on Times Table Rockstars.

### **Reading**

All of the children in the class are enthusiastic readers, which is excellent! Please make sure to sign your child's reading record regularly (at least once a week), writing in any comments about how your child's reading is progressing and any concerns you have. This helps us in school to monitor the children's progress with reading.

### **PE**

Our timetabled PE lessons for this term are on Thursdays and Fridays. From next week (week commencing 2<sup>nd</sup> May), children should bring their swimming gear on Fridays, as their Friday PE lesson will be swimming.

### **Multiplication Tables Check (MTC)**

The Multiplication Tables Check will be going ahead on the second week back after the summer half term (week commencing 13<sup>th</sup> June). Please continue to practise times tables at home with children. For practice, the Soundcheck mode on TTRS is a simulation of the MTC, with its timings and the number of questions.

### **Additional information:**

- Please find our curriculum summary for this term on the reverse of this letter.
- Please make sure that children bring a water bottle and a fruit snack to school each day, as well as their reading book and reading record.
- Our school day starts promptly at 8:45am; please make sure that children are on time each day to avoid missing any important notices or English/maths fluency practice at the start of the day.

Please do not hesitate to contact me if you have any further questions, or if your child is experiencing any problems with work at school or at home.

Yours sincerely,

Mr J Treacy

<p><b>English</b> Our English lessons are based on children's texts. This term, we will be studying: <i>Paint me a Poem</i> by Grace Nichols <i>I Don't Believe it, Archie!</i> by Andrew Norriss <i>Myth Atlas</i> by Thiago de Moraes <i>An Anthology of Intriguing Animals</i> by Ben Hoare</p>	<p><b>Maths</b> In maths, we will be studying:</p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Using money</li> <li>• Telling the time on an analogue and digital clock</li> <li>• Statistics, including interpreting and making charts</li> <li>• Properties of shapes</li> <li>• Position and direction (describing how we can move shapes on a grid)</li> </ul>	<p><b>Science</b> In science, we are continuing to focus on living things and their habitats. We will be studying different habitats and how they change over time, due to human or natural causes. Towards the end of the term, we will be focussing more on animals: studying their teeth and food chains.</p>
<p><b>History</b> We are completing a local history study this term, focussing on how transport developed in the West Midlands in the last 200 years. We will be learning about canals and railways in particular, and learning why they are so important in our region.</p>	<p><b>Computing</b> In computing, we are going to be learning about:</p> <ul style="list-style-type: none"> <li>• Spreadsheets</li> <li>• Effective searching online – how to find the information we need safely</li> <li>• Vocabulary for different hardware</li> </ul>	<p><b>Geography</b> In the second part of this term, our geography topic will be all about climate zones and the equator, as well as studying what longitude and latitude are.</p>
<p><b>Year 4 Curriculum</b> <b>Summer Term 2021-2022</b></p>		
<p><b>French</b> Our French topic this term is 'Where in the World?'. We will be learning about Francophone countries, and learning new vocabulary to express where we live and characteristics of different towns and cities.</p>	<p><b>RE</b> In RE this term we will be studying what Christians learn from the creation story, and how and why people try to make the world a better place.</p>	<p><b>Art and DT</b> This work is linked to our science work: we will be learning how best to draw minibeasts, and working towards making models them out of clay.</p>
<p><b>PSHE</b> In PSHE this term we will be exploring how our everyday choices can impact the wider world and the environment. We will also be learning about different jobs and careers.</p>	<p><b>PE</b> This half term, the children will be doing football and swimming. In the second half term, the children will switch from football to athletics.</p>	<p><b>Music</b> In music, we will be learning about the Beatles song 'Blackbird,' and other Beatles songs. We will also be revisiting pieces of music studied earlier this year.</p>