

History Rationale

Learning to Live, Living to Learn

At Rushwick, we offer a high-quality history education in order to help our pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Our History curriculum aims to inspire pupils' curiosity to know more about the past. We equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History at Rushwick is all about helping our pupils understand the complexity of people's lives, the process of change, the diversity of societies, and relationships between different groups and cultures, as well as their own identity and the challenges of their time.

History Curriculum Map

	AUTUMN	SPRING	SUMMER
RECEPTION			
YEAR 1	<p><u>Titanic & Guy Fawkes</u></p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past that have contributed to national and international achievements.</p>	<p><u>Toys</u></p> <p>Changes within living memory where appropriate. These should be used to reveal aspects of change in national life.</p>	<p><u>Who do you think you are?</u></p> <p>Significant historical events, people and places in their own locality.</p>
YEAR 2	<p><u>Man on the Moon</u></p> <p>Neil Armstrong and the moon landing.</p> <p>The lives of significant individuals in the past that have contributed to national and international achievements.</p>	<p><u>The Great Fire of London</u></p> <p>Events beyond living memory that are significant nationally or globally.</p>	<p><u>Significant women in history</u></p> <p>Florence Nightingale, Mary Seacole and Mary Anning.</p> <p>The lives of significant individuals in the past that have contributed to national and international achievements.</p>
YEAR 3	<p><u>Changes in Stone Age to Iron Age</u></p> <p>Pupils should be taught about changes in Britain from the Stone Age to the Iron age.</p>	<p><u>Ancient Egypt</u></p> <p>The achievements of the earliest civilisations. An overview of where and when the first civilisations appeared and an in-depth study.</p>	<p><u>Local History Study</u></p> <p>A local history study, a depth study linked to one of the British areas of study listed above.</p>

YEAR 4	<u>Romans</u> The Roman Empire and its impact on Britain.	<u>Anglo-Saxons and Scots.</u> Britain's settlement by Anglo-Saxons and Scots.	<u>Local History Study</u> A local history study, a depth study linked to one of the British areas of study listed above.
YEAR 5	<u>Vikings and Anglo Saxons</u> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	<u>Ancient Greece</u> Ancient Greece – A study of Greek life and achievement's and their influence on the Western world.	<u>Local History Study</u> A local history study, a depth study linked to one of the British areas of study listed above.
YEAR 6	<u>Benin West Africa</u> A non-European society that provides contrast with British history. Benin West Africa AD 900 – 1300.	<u>Crime and Punishment</u> A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066.	<u>Local History Study</u> A local history study, a depth study linked to one of the British areas of study listed above.