

# Our Reception Class

Welcome to the first year at Rushwick Primary School

*Learning to Live, Living to Learn*

To enable children to develop the **seven areas of learning** are followed:

Prime areas of learning:

1. Communication and Language, (Listening and attention, Understanding and speaking).
2. Personal, Social and Emotional Development, (making Relationships, Self-confidence and self-awareness, Managing feelings and behaviour).
3. Physical Development, (Moving and handling and Health and self-care).

Specific areas of learning:

1. Literacy, (Reading and Writing).
2. Maths, (Number and Shape, space and measure).
3. Understanding of the World, People and communities, The world, Technology).
4. Expressive Arts and Design, (Exploring and using media and materials, Being Imaginative).

Areas within the Reception Learning Environment:

- A writing area containing various writing implements and papers as well as envelopes and examples of good writing.
- A book corner containing a range of fiction, non-fiction, poetry and class-made books.
- A maths resource area which allows children to select appropriate items to help them solve practical problems.
- A creative area containing resources for a range of art, design, music and technology activities.
- A construction area containing resources for developing fine motor skills, social interaction and problem solving.
- A small world area which allows children to extend fine motor skills, engage in imaginative play and develop language.
- An area for sand, malleable materials (e.g. play dough) and water play, where children can engage in practical investigations.

- A role play area which can be developed along themed line to cover several aspects of learning in “real life” scenarios.

### **Learning environment**

The outside area is seen as an extension of the classroom and the above opportunities will be available outside as well as inside.

Through all of our strands we aim to develop the children as they Play and Explore, be an Active Learner and to have Creative and Critical Thinking.

### **Assessment**

The staff are constantly assessing the children in their everyday activities, play and through more focussed adult-led interactions and sessions. We use observations of the children, photos, the work that they do, feedback from parents and comments made by the children to assess where the pupils are working.

The new EYFS Framework and Development Matters documents are used as drivers for our approach. The new Development Matters gives statements for the ages of the children. We share this with parents and base the next steps for the children on this.

The planning focus for each term and each week is taken from the agreed focus, the previous week’s findings, the interests of the children and the next steps.

There are **4 key principles** that underpin our practice in the Reception Class at Rushwick Primary.

### **A Unique Child**

We recognise that all children are different. We identify and celebrate their strengths and support their areas for development.

### **Positive Relationships**

Our pupils interact well with each other and with the adults in the school. We encourage parents to be involved with their child’s education.

### **Enabling Environments**

Our indoor and outdoor areas encourage exploration, investigation, and independent learning. Our displays and resources are well maintained and reflect current learning.

### **Learning and Development**

Pupils achieve well and make good progress from their starting points. Learning is playful, practical, and purposeful and builds upon prior attainment. Our children enjoy coming to school.