



## **Promoting British Values at Rushwick CE Primary School**

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*<sup>1</sup>

At Rushwick we are proud that these values are reflected in our ethos and our own Golden Rules<sup>2</sup>. Each year, across the school through different activities we also explore key life values<sup>3</sup> that reinforce British Values.

### **DEMOCRACY:**

Democracy is evident in a number of regular activities within the school. Pupils have the opportunity to have their voices heard through our School Council, Pupil questionnaires, the elections of House and Sports Captains, and in more informal way through peer discussion in classrooms regarding whole class decisions.

Our school behaviour policy involves opportunities for the children to regularly review and vote on each class’s expectations and rewards.

Life Values and Democracy: Some of the benefits of democracy are explored through our assemblies and lessons on Responsibility and Compassion.

Golden Rules and Democracy: Our key Golden Rule for reinforcing the British Value of democracy is “listen to people”

### **THE RULE OF LAW:**

The importance of Laws, whether they be those that lead (i.e. govern) the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assembly themes.

Pupils are taught the value and reasons behind rules and expectations (i.e. laws), that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Curriculum involvement from authorities such as the Police; Fire Service; Lifeguards etc. are regular parts of our calendar and help reinforce this message.

Life Values and The Rule of Law: The Rule of Law are explored through our assembly themes of Respect and Honesty.

Golden Rules and The Rule of Law: Our Golden Rules are a guiding set of rules for everyone involved in school life and we expect all adults working within the school community to promote them as a way of reinforcing the importance of the rule of law. The importance of the rule of law can also be explored through each of the Golden Rules individually.

#### INDIVIDUAL LIBERTY:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Life Values and Individual Liberty: Pupils are encouraged to think about individual liberty as they explore the life values of Perseverance and Resilience

Golden Rules and Individual Liberty: The key Golden Rules that reinforce individual liberty are “be e-aware”, “look after property” and “be kind and helpful”

#### MUTUAL RESPECT:

Respect is a guiding principle that underpins the part of our school ethos and behaviour policy. Golden Rules Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Life Values and Mutual Respect: Pupils have been part of discussions and assemblies related to what Respect means and how it is shown. Mutual Respect can also be explored through assembly themes and discussions on the life values of Caring, Kindness and Understanding.

Golden Rules and Mutual Respect: The Golden Rules “be gentle”, “be kind and helpful” and “look after property” all encourage different types of respect.

#### TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.

Members of different faiths / beliefs are encouraged to share their knowledge to enhance learning within classes and the school. RE lessons are used to challenge and support pupils in their own spiritual, moral, social and cultural development as well as contributing to their understanding of and respect for diverse faiths and cultures.

Life Values and Tolerance: The life values of Tolerance, Understanding, Caring, Respect, Compassion and Kindness all play a part in supporting pupils understanding of the importance of the British Value of tolerance for those of different faiths and beliefs.

Golden Rules and Tolerance: The Golden Rules and the way they are promoted throughout the school are rooted in tolerance and kindness.



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<sup>1</sup> The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated again this year

<sup>2</sup> Our Golden Rules: Be gentle, Be kind and helpful, Be honest, Work hard, Look after property, Listen to people, Be 'e' aware

<sup>3</sup> In 2018, the life values we are focusing on are Responsibility, Caring, Respect, Compassion, Perseverance, Love, Kindness, Tolerance, Resilience, Understanding and Honesty.