

Rushwick CE Primary School

PE and Sports Premium

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Rushwick CE Primary School recognises the contribution of PE and Sports to the health and well-being of our children. It is our belief that an innovative, varied PE curriculum and inviting extracurricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. The continued allocation of the Primary Sports Funding enables us to develop and extend our provision for high quality PE and Sports experiences for the children in our school; through a variety of means.

At Rushwick CE Primary School, over a number of years we have provided the following:

- Employing additional specialist sports coaches to supplement our PE / Sports curriculum.
- Providing high quality professional development opportunities for all teaching staff.
- Providing all children with the opportunity to engage in competitive sports and competitions.
- Supporting a developing understanding within our children of the importance of healthy lifestyles.

2020-21 Plan Update

Due to the Covid19 events, some spending plans from 2020-21 may have been rolled over to 2021-22, or was been re-evaluated to help the school address the impact on our children's physical wellbeing, as part of Covid-19. For example significant funds is ring fenced for the development of an Early Years Play are for use by Reception aged and future Pre-school children.

Action Plan for Current Year 2021-2022

NB Ensure Forest School funding takes place without dripping into 2021-22 funding.

Number of Pupils and PE and Sports Premium allocation	
Total number of pupils on role 158 (Years 1-6 only)	Total number of pupils on role 158 (Years 1-6 only)
Amount of Sports Premium Grant Allocated for 2020-21 £17580 (£6000 + 10 per child) Years 1-6 only	Amount of Sports Premium Grant Allocated for 2020-21 £17580 (£6000 + 10 per child) Years 1-6 only
Anticipated Spend £17580	Anticipated Spend £17580

The following plan details how we plan to use our Sports Premium to maintain and improve provision for 2021-22:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE, sport and physical activity is raised across the school as a tool for whole school improvement and to promote health and wellbeing for children.
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
4. Broaden experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport

Objectives and key indicators	Intent	Implementation : Actions and resources	Funding (%)	Impact	Sustainability and suggested next steps	Evidence, impact and key achievements To review July 2022
1,4	To ensure children engage in at least 30 minutes of physical activity during playtimes. To develop children leadership skills.	One day training for 16 x Year 5 Play Makers	£750 (5%) Resources - £250 (1%)	To enable all pupils to benefit from a range of engaging and active physical activities at playtimes and lunchtimes. Children will be active and engage in team sport and games outside of the PE lessons. Children will develop leadership and sports coaching skills which they can pass on to children from other year groups in subsequent years.	Play leaders will learn leadership skills and earn their first accreditation to a sports coaching qualification to embed a lifelong enjoyment of sport. Children encouraged to be physically active during all lunch times. Play leaders to train next year group.	
2	To ensure children have access to a high quality PSHE scheme of work to support the teaching of emotional health and well-being.	Secure subscription of a high quality PSHE scheme of work with resources, promoting outdoor learning, and a 2 day visit from the life education bus team.	£1000 (6%)	All teachers embed the teaching of PSHE using outdoors environment, leading to increased well-being and decreased stress levels for our pupils.	Children will use skills taught in their PSHE skills to manage own feelings of stress and to improve sustained problem solving and team work with peers. Maintain teaching of high quality PSHE delivery over 2022/23	
2,4,5	Re-establish and increase children's participation in competitive sports. To broaden children's experiences of a range of sports.	Re-need opportunity to engage with sporting events offered at the cluster high schools and greater access to participate in a range of competitive sports through cluster events. Provide transport to events.	£1500 (9%)	Increased participation in a range of sporting events with other primary schools. Each KS2 year group has had the opportunity to engage in at least one school tournament or festival.	To continue to participate in a wide range of physical activities out of school. PE coordinator to build up relationships with Sports leads at local Primary & High schools.	
1,2,4	To establish opportunities for physical and mental challenges and improve pupil wellbeing through well-resourced play areas.	Work with Preschool to develop a new play area on the school grounds	Play area project (45%) £8000 (plus supplementary use any roll over grant for 2022-23)	The playground space encourages active play and physical activity to support healthy lifestyles and emotional wellbeing.	School Council to develop the project between two early years' settings and to make further plans to continue to develop the play spaces taking pupils voice into account.	
3	To maintain and enhance the knowledge and skills of the schools PE lead. To ensure the PE lead is confident	PE coordinator – attendance at School Sports P.E. conference.	£420 (2%)	PE lead to network with other subject leads to enhance own knowledge of current developments in	Lead P.E. teacher to remain fully informed on latest research in order to provide up to date information to staff	

	to support staff in the delivery of PE.			PE to support staff in school		
1,2,4	To improve children's confidence when cycling. To ensure children are safe when undertaking cycling. To ensure children cycle to support their recommended levels of physical activity.	Paying for children to take part in balance biking (Reception and Year 1) and bike-ability (Years 5&6) sessions in school.	Year 1&2 = £150 Year 5 = £180 Year 6 = £350 Total = £680 (4%)	Children will learn safe cycling skills and will develop road awareness and gross motor and balance skills	Children to use their skills outside of school to increase physical activity by safe cycling.	
1,2	To ensure children engage in at least 30 minutes of physical activity during playtimes.	Purchase of play / lunchtime equipment to include agility and balance equipment.	£2610 (15%)	To encourage greater physical activity of all pupils at break times. To develop the skills of support staff to support physical activity, team work and cooperative skills at lunchtimes. Use of balancing equipment on a daily basis increasing balancing and gross motor coordination skills, core strength and flexibility in the trunk and pelvis	Children encouraged to be physically active during all lunch times. Children to be taught importance of pride in equipment for sustainable use.	
1,4	To ensure the safe delivery of high quality PE lessons.	Replenish sports equipment to ensure delivery of high quality games and athletics lessons	£2370 (13%)	High quality lesson delivery of games and athletic lessons. New skills and games taught and embedded.	Children to be taught importance of pride in equipment for sustainable use. Improved games and athletics skills leading to involvement in competitive sports with other schools.	

Appendix 1 - Impact of Swimming – 2021/22

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	n/a