

Rushwick Primary School
Computing Policy

Computing (Information Communication Technology)

Rushwick Primary School believes that in the importance of developing children's experiences in order to give them the skills they need to make effective and efficient use of ICT. It involves the handling of electronic information by creating, collecting, holding, processing, presenting and communicating information in a variety of ways for a variety of purposes. It includes information that can be manipulated with computers as well as other technology, and other signals generated and received by satellite technology.

We believe we need to allow staff and children access to broad variety of a planned programmes in order to:

- promote high educational standards
- support learning and teaching
- enhance the school's management and administration systems

The **Computing curriculum** helps pupils to:

- Safely use e-technology to access their learning
- Safely use e-technology to present their learning.
- Use e-technology resources appropriately.

Teaching and Learning

Computing is taught through specific skills and supported sessions as well as through learning tasks linked to a range of curriculum areas.

E-safety is vital and all pupils receive specific lessons in this area (see separate policy).

Organisation of the Subject

The development of computing skills is included with the class teacher's year overview to support specific skills learning and progression, as outlined in the National Curriculum.

Opportunities are also planned in across the curriculum to provide a 'context' for use of computing skills.

Differentiation

Using ongoing teacher assessment information, pupil's specific computing needs will be met.

Evaluation and Assessment

Assessment is completed in line with the milestone steps.

Self-assessment by children forms an integral part of assessment.

Reporting

Within the annual school report computing information is shared with the parents.

Links to following school policies:

Safeguarding (including child protection), E-safety and other curriculum policies

Resources

Class laptops and other ICT resources are stored centrally, the former via portable recharger cabinets.

Resources are recorded within the school's asset register and security marked.

Subject leader

The subject leader is supported by the HTLA Computer Support Assistant. Together they will:

- promote this subject area.
- lead the school in the development this subject area
- support colleagues in all levels of planning
- monitor pupils progress
- monitor evidence collection (use of digital resources/ space to support this)
- review, purchase resources
- keep up to date with development (attendance at subject meetings, sharing information)
- Liaise with the ICT technicians from Capita as appropriate

Everyone at Rushwick Primary School promotes this policy. All staff are role models for our pupils.

Policy Date: February 2018

Policy review: Spring 2019