

Friday 7<sup>th</sup> January 2022

Dear families,

Happy new year! We hope that you have had a lovely Christmas break. This letter sets out some key information for the spring term in year 4. Please see the school's newsletters and the letters to parents (on the school website) for information about other aspects of school life.

### **Homework**

Homework continues to be set on a Friday, and is due in the following Wednesday.

Spelling homework continues to be based on our spelling work in lessons – the homework that is sent out on Friday comprises the trickiest spellings that we have studied that week. Maths homework is set on Times Table Rockstars each week. We advise that children regularly practise on TTRS to boost their fluency with times tables. Children and parents will be notified if there are any slight changes to homework.

Reading: children should aim to read with parents at home as much as possible. Please note down when this takes place in reading diaries, as this helps us in school to monitor children's progress with reading. As part of our Rainbow Reading initiative, children who have read five times in a week with their parents have their name entered into a prize draw; reading diaries are collected and checked by a teacher once a week. Please also ensure that children bring a reading book and their reading diary to school each day.

**PE**: our timetabled PE lessons for this term are on Monday afternoons and Thursday afternoons. On these days, children should come into school in their P.E. kit.

### **Additional information:**

- Please find our curriculum summary for this term with this letter.
- Please make sure that children bring a water bottle and a fruit snack to school each day.
- Children are now provided with a pencil case in school, so they do not need to bring any stationery into school.

Please do not hesitate to contact us if you have any further questions, or if your child is experiencing any problems with work at school or at home.

Yours sincerely,

Mr J Treacy

# Year 4 Curriculum Summary, Spring Term 2021-2022

## **English**

- To continue to boost reading skills, especially inference skills, through frequent practice.
- To study the year 3/4 spellings through spelling lessons and homework.
- Writing lessons are based on children's texts. This term we will look at:
  - *The Works*, a collection of poems edited by Pie Corbett.
  - *The Most Wonderful Thing in the World*, by Vivian French.
  - *Everest*, by Sangma Francis.
  - *Paddington Goes to Town*, by Michael Bond.

## **Maths**

- Consolidate our times table knowledge and recall, including the harder times tables (7s, 9s, and 12s).
- Written methods of multiplication and division.
- Recognising equivalent fractions, adding and subtracting fractions, and solving problems with fractions.
- Working with simple decimals (tenths and hundredths).

## **Science**

- In the first half-term, we will be studying sound – how it is created and how sounds differ in their pitch, frequency and volume.
- In the second half-term, we will be studying living things and their habitats, making use of our school grounds to explore the living things around us.

## **History**

- In history, we will be studying the Anglo-Saxons – where they came from, what their settlements looked like, and how their culture differed to other groups that settled in Britain.

## **Music**

- In music, we will be looking at rap and hip-hop music. We will also be learning about Blues and Gospel music through studying musicians such as Bill Withers.

## **Geography**

- In the second part of this term, we will be studying mountains – their features, climate, and where in the world they are found.

## **RE**

- In R.E. we will be studying the Gospels, to understand what sort of world Jesus wanted, as well as the concept of salvation.

## **PE**

- Our PE topics this half-term are gymnastics and netball, and tennis and dance in the second half-term.

## **Computing**

- In computing we will be practising writing for different audiences, and we will study coding through using logo, which is a way of programming movement for an on-screen object. In the second half-term, we will be studying and making our own animations!

## **French**

- In French this term, we will be learning vocabulary for animals and pets, and learning how to put this vocabulary into sentences.

## **PSHE**

- In PSHE this term we will be learning about how we can manage our emotions, and how we can manage risk in a variety of situations.

## **Art and Design & Technology**

- For this half term, we will be studying the artwork of L.S. Lowry, before making our own Lowry-style cityscape paintings. In the second half term, we will be making musical instruments in DT.